











ISTITUTO COMPRENSIVO STATALE "MARIO SQUILLACE"

(SCUOLA DELL'INFANZIA - PRIMARIA - SECONDARIA DI 16RADO)
CENTRO TERRITORIALE PER L'INCLUSIONEVia Pelaggi, I- - 88060 Montepaone (CZ) - Tel. E fax: 0967 576548 Email <u>czic84600b@istruziane.it</u> - posta certificata: <u>czic84600b@pec.istruziane.it</u>
Sito web: icmontepaone.gov.it - C.F. 97035420799 - codice meccanografico CZIC84600B

English Syllabus for level B2

First Edition 20 h (Prof.ssa Vittoria Lazzaro)

Module N. 1

Entry Test Knowledge of the class

Introduction to the English Course and to the 2 planned Editions reaching the level B2gammar:

- Revision of grammar structures
- Definite and indefinite articles
- Plural of nouns and irregular forms
- Personal pronouns(subject/object),
- Possessive adjectives and pronouns and demonstrative pronouns

Vocabulary: Days, months and seasons, Countries and

nationalities Oral and written practice involving the 4 skills:

listening, reading, writing and speaking.

Module N. 2

Grammar:

- present simple of to be (negative, interrogative, short and long answers)
- a/an+jobs
- To have (negative, interrogative, short and long answers)
- To have got(negative, interrogative, short and long answers)
- Simple present of basic verbs (negative, interrogative, short and long answers), spelling rules, adverbs of frequency

- Use of Do/Does in sentences
- There is/are (negative, interrogative, short and long answers)
- Verbs to do, to play, to go
- Present continuous (negative, interrogative, short and long answers) and adverbs of time
- Infinitive
- Base form
- Imperative(affirmative/negative), let's

Vocabulary:

- people: appearance, personality, interests
- invite and respond to invitations
- sports and hobbies
- ask and tell what people are doing, jobs

Practice:

- Listening and reading of the song" I am a hero" by Marahiah Carrey, using the grammar and lexical structures above written.
- Watching of some extracts of films
- Oral and written practice

Module N. 3

Grammar: Revision of present simple and continuous

- State verbs
- Verbs: like/enjoy+ing form
- Want/would like+ to
- Prepositions of time
- Countable and Uncountable nouns
- Some/Any/No
- Expressions of quantity: much/many/ a lot of/lots of /a few/a little, several, a couple of
- Need+ noun/+verb

vocabulary: Say

dates Days,

months and

seasons

- The environment
- The natural world

Practice:

- Speaking
- Listening
- Reading and Use of English
- Multiple Choice

Module N. 4

Grammar:

- Regular and irregular verbs
- Past simple of the verb to be and to have
- Past simple of regular verbs and ortographical variations
- Pronunciation of final sound of regular verbs in past tense:/t/,/d/ and/id/
- Past simple at all forms (affirmative, negative, interrogative, short and long answers)
- Adverbs with the simple past: ago, yesterday, last
- Use of Did /didn't/did not
- Past simple with adverbs of time
- Past continuous with while and when
- Past continuous vs past simple
- Adjectives ending in ing/ed
- Order of adjectives
- Prepositions of place and movement

Vocabulary:

- Transport
- Airport language
- Ask and give directions
- Places and buildings in towns
- School subjects
- Feelings and opinions
- Dates/years
- Tell a story telling of what happened in the past and what was happening

Practice:

- Writing
- Essays
- Reading and Use of English
- Listening: Skills for Listening and sentence completion

Module N. 5

Grammar:

- Present Continuous for future plans
- Present simple for future
- Will/will not/won't

- Going to future
- Review of future tenses
- Adverbs for future tenses adjectives
- Comparative of adjectives: majority, minority, equality
- Superlative

Vocabulary:

- Make appointments
- Say dates, days, months, years

Practice:

- Reading and Use of English
- Writing
- Articles

Module N. 6

Grammar:

- Present perfect simple(affirmative, negative, interrogative, short and long answers
- Adverbs: ever/never/just/already/yet/since/for
- Present perfect and past simple
- Have been/have gone

Vocabulary:

- Describe experiences and recent activities
- Celebrations and festivals
- Parts of the body
- Illnesses
- Give advice

Module N. 7

Grammar:

- Present simple passive
- Past simple passive
- Future passive
- Use of by
- Modals(probability and possibility: could/might/must/ can't be
- The verb used to and would
- Adjectives with too and enough
- Adjectives' order
- Prepositions of place

Vocabulary:

- Jobs
- Work

- Collocations
- Phrasal verbs with get
- Word formation
- Phrasal verbs with the verbs: "to come, to tell and to fall"
- Phrasal verbs with the verbs: "to come and to go"

Practice:

- Speaking
- Writing
- Intermediate test
- Essays
- Reading and Use of English
- Reviews
- Listening

Second Edition 20 h (Prof.ssa Vittoria Lazzaro)

Module N. 8

Grammar:

- Modals: permission and obligation
- Modals: speculation and deduction
- Modals: advice and suggestion
- It's time
- Have/get something done
- Can/can't
- Have to/don't have to
- Had to
- Didn't have to
- Adverbs in ly
- Past perfect
- Past perfect vs past simple
- All/Whole

Vocabulary:

- Phrasal verbs with get
- Activities and experiences
- The body and health
- Adjectives and adverbs
- The workplace
- Word formation
- Negative prefixes

Practice:Reading

and Use of

English

- Multiple Choice
- Speaking
- Writing
- Letters of application

Module N. 9

Grammar:

- Verb and expressions followed by "to" and "ing"
- Gerunds and Infinitives
- The verb make and let
- Comparison of adverbs
- So/Such
- Connectives
- Have something done
- Reported commands and requests

Vocabulary:

- Expressions with do
- Collocations- sports
- Families
- Crime
- Agreeing/disagreeing
- Giving opinions/advice
- Music/musical instruments
- Congratulating
- Making phone calls
- Telephone Numbers

Practice:

- Reading and Use of English
- Listening
- Speaking
- Multiple choice cloze
- Writing

Module N. 10

Grammar:

- Reported Speech
- Reported questions
- Too much/too many/not enough
- Verbs with 2 objects

- Relative Clauses
- Relative pronouns:who, whom, whose
- Adjectives+ prepositions
- As and like
- Compound adjectives

Vocabulary:

- Reporting verbs
- Phrasal verbs and expressions with the verb:" to look"
- Say what people believe or don't believe
- Science fiction
- School and Education
- Friendship
- Animals
- Introduce people
- Shops and shopping
- Ask for things
- Trying on clothes

Practice:

- Reading and Use of English
- Word Formation
- Listening
- Multiple Matching
- Speaking

Module 11

Grammar:

- First Conditional
- Unless/If /When
- Second Conditional
- Third Conditional
- Adverbs at the beginning of a sentence
- Reflexive pronouns
- So do I/ Neither /Nor do I
- Hardly/before/after+ing

Vocabulary:

Practice:

- Reading and Use of English
- Speaking
- Word Formation
- Phrasal verbs with "keep"
- Writing

- Reports

Module N. 12

Grammar:

- Past and present participles
- Be and Look like
- The articles
- Possessions
- Prepositions of time

Vocabulary:

- Personality(adjectives dcescribing personality)
- Phrasal verbs and expressions with "take"
- Food

Practice:

- Listening
- Short extracts
- Multiple Choice
- Speaking
- Reading and Use of English
- Writing Essays

Module N. 13

Grammar:

- Mixed Conditionals
- Concessive Clauses
- Complex Sentences
- I wish/If only
- The verbs: "to wish and to hope"
- Rather
- Phrasal verbs

Vocabulary:

- City Life
- Collocation
- Buildings
- Word Formation
- Music
- The natural world
- Phrasal verbs with "off"
- Words often confused
- The weather

- Humour

Practice

- Speaking
- Listening
- Reading and Use of English
- Multiple Matching
- Writing
- Reports
- Multiple Choice

Module N. 14

- Exit test